

## CONTRIBUTORS

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**HANS L. EICHOLZ** received his doctoral degree in American history from UCLA, where he studied with the noted historian, Professor Joyce Appleby. He is currently a Senior Fellow with Liberty Fund, Inc., an educational foundation that is based in Indianapolis, Indiana and conducts programs to explore the importance of individual liberty and personal responsibility throughout the U.S. and abroad. He has written on a range of subjects including banking history, civil society, Jefferson's foreign policy, federalism, the meaning of equality in the early republic, and education. Most recently, he has written on the relationship of the judiciary to primary and secondary education, and contributed an essay on the nature of the Madisonian dilemma of the Arizona state constitution in a two volume collection, *The Constitutionalism of American States*, published by the University of Missouri Press that examines all fifty state constitutions. He is also the author of *Harmonizing Sentiments: The Declaration of Independence and the Jeffersonian Idea of Self-Government*.

**ROBERT F. GARNETT, JR.** is Associate Professor of Economics at Texas Christian University. His work in the philosophy, history, and pedagogy of economics has appeared in a range of heterodox journals including *Rethinking Marxism*, the *Journal of Economic Issues*, the *Review of Political Economy*, the *Review of Austrian Economics*, and the *Post-Autistic Economics Review*. His current research examines the goals and methods of liberal learning in undergraduate economic education, the meaning and requirements of pluralism in economic inquiry, and the relationship between commercial and philanthropic forms of economic cooperation.

**RICHARD B. GUNDERMAN** majored in biology and philosophy at Wabash College, then received his PhD (from the Committee on Social Thought) and MD as a member of the Medical Scientist Training Program at the University of Chicago. He is currently Associate Professor of Radiology, Pediatrics, Medical Education, Philosophy, Liberal Arts and Philanthropy at Indiana University, where he is also Vice Chair of Radiology and Director of Pediatric Radiology. The recipient of numerous awards for teaching, scholarship, and writing, he regularly teaches medical imaging, medical ethics, and the ethics of philanthropy. He is the author of two books and over 100 scholarly articles.

**MICHAEL STRONG** is a pioneer in education and independent learning. He is the author of *The Habit of Thought: From Socratic Seminars to Socratic Practice*, and the founder of innovative Socratic, Montessori, and Paideia schools and programs in Alaska, Florida, California, Texas, and New Mexico. Moreno Valley High School, the charter school for which Michael was the founding principal, was ranked the 36th best public high school in the U.S. on the Washington Post's 2006 Challenge Index. Michael is co-founder and serves as Chief Executive Officer and Chief Visionary Officer of FLOW, a non-profit devoted to "Liberating the Entrepreneurial Spirit for Good."